

2<sup>nd</sup> October 2018

Dear Parent / Guardian

### Ready to Learn Policy - Consultation Meeting

I am pleased to be writing to you with regards to our new behaviour policy 'Ready to Learn' and to invite you to a consultation meeting where you will be able to share your views and ask any questions that you may have.

Ready to Learn aims to eradicate low level disruption in lessons and allow teachers to focus on delivering high quality and high impact lessons. It is based on 6 simple and fair rules:

Show you are ready to learn by:

1. Arriving on time, within 3 minutes of the bell
2. Sitting in the seating plan and remaining in your seat
3. Speaking and listening respectfully at all times
4. Allowing others to learn
5. Working in silence when asked to
6. Not eating or drinking in class (water may be allowed in some lessons)

Learners will be given a warning if they break a rule during a lesson and their name will be written on the board. If they break a second rule, they will be sent to the isolation room, where they will remain for 5 lessons, including their break and lunchtime and will be detained for 30 minutes after school that day. We want to make clear to learners that the worst thing that they can do in our school is disrupt learning during lesson time. Learners will complete work whilst in isolation and will have the opportunity to reflect on the impact of their behaviour. You will be informed by phone or text if your child is sent to isolation.

In addition, there will be a 10 minute Red Card detention at lunchtime, which learners will be required to attend if they are late to school or there are issues with uniform / equipment or if they display poor behaviour at social times.

The consultation meeting will take place at **5pm Wednesday 10<sup>th</sup> October** at the school theatre. There will be a short presentation followed by an opportunity for you to ask questions and give feedback.

I look forward to seeing you at the consultation meeting and encourage you to contact me at school if you have any questions in the meantime. I will be taking a group of staff, learners and governors to visit a school where this policy has been embedded effectively. I would like to invite some parents too, so please let me know if you would like to be part of this.

Yours faithfully

Mrs S Vaughan  
Assistant Headteacher Inclusion