Surname	Centre Number	Candidate Number
Other Names		0



GCSE - NEW

3300U50-1



UNIT 1: NON-CALCULATOR HIGHER TIER

TUESDAY, 8 NOVEMBER 2016 - MORNING

1 hour 45 minutes

ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, a protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the guestions in the spaces provided.

If you run out of space use the continuation pages at the back of the booklet, taking care to number the questions correctly. Take π as 3·14.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

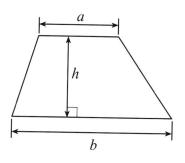
In question **6**, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.

For Examiner's use only				
Question	Maximum Mark	Mark Awarded		
1.	3			
2.	7			
3.	6			
4.	4			
5.	4			
6.	7			
7.	6			
8.	4			
9.	2			
10.	3			
11.	5			
12.	3			
13.	4			
14.	5			
15.	5			
16.	4			
17.	5			
18.	3			
Total	80			

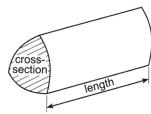


Formula List - Higher Tier

Area of trapezium = $\frac{1}{2}(a+b)h$



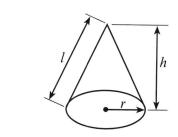
Volume of prism = area of cross-section × length



Volume of sphere = $\frac{4}{3}\pi r^3$ Surface area of sphere = $4\pi r^2$



Volume of cone = $\frac{1}{3}\pi r^2 h$ Curved surface area of cone = πrl

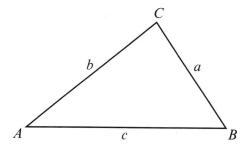


In any triangle ABC

Sine rule
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

Cosine rule
$$a^2 = b^2 + c^2 - 2bc \cos A$$

Area of triangle =
$$\frac{1}{2}ab \sin C$$



The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$ where $a \ne 0$ are given by $x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

Annual Equivalent Rate (AER)

AER, as a decimal, is calculated using the formula $\left(1+\frac{i}{n}\right)^n-1$, where i is the nominal interest rate per annum as a decimal and n is the number of compounding periods per annum.



\ fair	six-sided dice	e and a fair coin	are thrown togeth	ner once.		
Circle	e the correct a	inswer for each o	of the following st	atements.		
(a)	The number	of possible outc	omes is			[1]
	2	6	8	12	24.	
(b)	The probabil	lity of getting a 4	on the dice and	a tail on the coin	is	[1]
	<u>1</u> 8	<u>1</u>	1/2	<u>1</u>	$\frac{1}{24}$.	
(c)	The probabil	lity of getting a n	nultiple of 3 on the	ne dice and a hea	d on the coin is	[1]
Spac	$\frac{1}{8}$ se for working:	1/2	1/2	<u>1</u> 6	1/24 ·	
Spac			1/2	<u>1</u> 6	1/24 ·	
Spac			1/2	1/6	1/24 ·	
Spac			1/2	1/6	$\frac{1}{24}$.	
Spac			1/2	1/6	$\frac{1}{24}$.	
Spac			1/2	1/6	1/24.	
Spac			1/2	1/6	$\frac{1}{24}$.	
	e for working:				1/24.	



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[2]

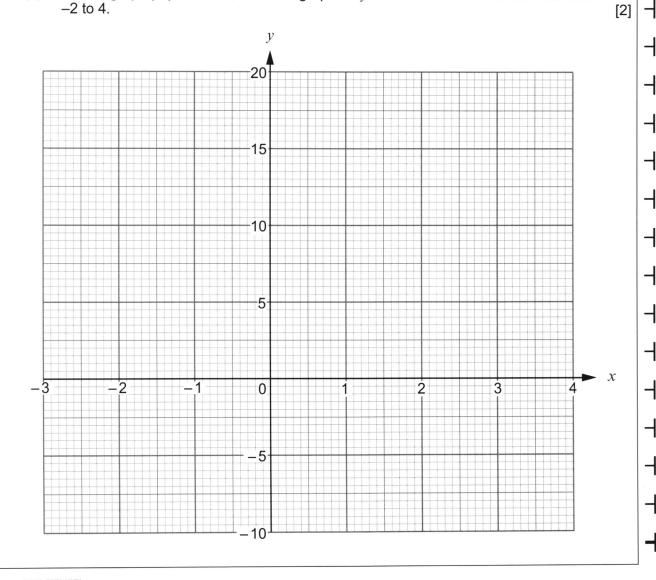
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2. (a) The table below shows some of the values of $y = 2x^2 - 5x - 1$ for values of x from -2 to 4.

Complete the table by finding the value of y for x = -1 and for x = 2.

X	-2	-1	0	1	2	3	4
$y = 2x^2 - 5x - 1$	17		-1	-4		2	11

(b) On the graph paper below, draw the graph of $y = 2x^2 - 5x - 1$ for values of x from -2 to 4.



Draw the line y = 5 on the graph paper. (c)

> Write down the values of x where the line y = 5 cuts the curve $y = 2x^2 - 5x - 1$. Give your answers correct to 1 decimal place.

[2]

Values of x are andand

Circle the equation below whose solutions are the values you have given in (c). [1]

$$2x^2 - 5x - 1 = 0$$
 $2x^2 - 5x - 6 = 0$

$$2x^2 - 5x - 6 = 0$$

$$2x^2 - 5x - 5 = 0$$

$$2x^2 - x - 1 = 0$$

$$2x^2 - x - 1 = 0 \qquad 2x^2 - 5x + 4 = 0$$

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A reg	jular polygon has exterior angles of 45°.	
(a)	How many sides does this polygon have? [2]	
(b)	Each side of this regular polygon is 7 cm. A sketch of two sides, <i>AB</i> and <i>BC</i> , of the polygon is shown below.	
	c	
	7 cm 45°	
	A B Diagram not drawn to scale	
	Using only a ruler and a pair of compasses, construct an accurate drawing that shows these two sides of the polygon. The point A has been given.	3
	You must show your construction arcs. [4]	
Α	•	



(a)	Make m the subject of the formula $y = 6m + 7$.	[2]
(b)	Factorise $6x^2 - 12x$.	[2]
		[2]
		[2]
	(b) Find, (a) (b)	



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6.	In this question you will be assessed on the quality of your organisation, communication and
	Each side of a square is of length $(2x + 3y)$ cm. The perimeter of the square is 62 cm. $(2x + 3y)$ cm
	Each side of a regular octagon is of length $(x + 2y)$ cm. The perimeter of the octagon is 72 cm. $(x + 2y)$ cm
	Use an algebraic method to find the value of x and the value of y . [5 + 2 OCW]
•••	
	x = y =



7. Alwyn often drives from Bangor to Cardiff. He always chooses one of two routes for these journeys.

He either travels through Rhayader or through Hereford.

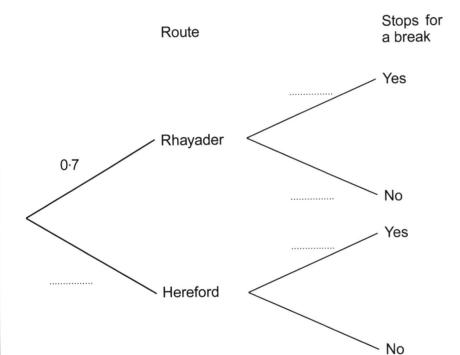
The probability that he travels through Rhayader is 0.7.

Sometimes he decides to stop for a break during his journey. His decision is independent of the route he takes.

The probability that he travels through Rhayader and stops for a break is 0.42.

(a) Complete the following tree diagram.

[4]



(b) Calculate the probability that Alwyn travels through Hereford but **does not** stop for a break. [2]



3.	William has n marbles. Lois had 4 times as many marbles as William, but she has now lost 23 of them.		Exar or
	Lois still has more marbles than William.		
	Write down an inequality in terms of n to show the above information. Use your inequality to find the least number of marbles that William may have.	[4]	



- 9. Circle the correct answer for each of the following statements.
 - (a) $9^{-\frac{1}{2}}$ is equal to

-3

 $-\frac{1}{3}$

 $\frac{1}{4\frac{1}{2}}$

 $-4\frac{1}{2}$

 $\frac{1}{3}$

[1]

(b) $8^{\frac{2}{3}}$ is equal to

 $5\frac{1}{3}$

4

6

 $8\frac{2}{3}$

16 24 [1]

10. The radius of a hemisphere and the radius of a cylinder are equal. The hemisphere and cylinder have equal volumes.

Calculate the ratio of the height of the cylinder to the radius of the cylinder.

[3]

height of cylinder: radius of cylinder

=:



	nd an expressio	on for y in terms of x	ε,		[3]
					[0]
) us	e the expressior	n you found in <i>(a)</i> to	complete the followin	ig table.	[2]
				0	رحا
	χ	3	0.25		
		0	0.25		
	12	4		1	
	y	4		<u>1</u>	(4)
	5			b ,	



Express $\frac{3x}{3x+2} - \frac{2x}{2x+7}$	as a single fraction in its simplest form.	[3]



14	
 13. The points P, Q and R lie on the circumference of a circle, centre O. PQ is a diameter of the circle. The straight line ARB is a tangent to the circle. QRB = x, where x is measured in degrees. 	
A B	
Diagram not drawn to scale	
Calculate the size of $\stackrel{\textstyle \wedge}{PQR}$ in terms of x . You must give a reason for each step of your solution.	[4]

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Two of the slabs are square, with each side of length x metres. The third slab is rectangular and measures 1 metre by (x + 1) metres. The three concrete slabs cover an area of $7 \, \mathrm{m}^2$.

14. Aled has three concrete slabs.

Show that $2x^2 + x - 6 = 0$.

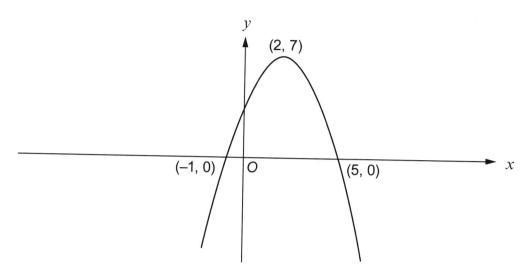
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[1]
[4]

You mu	st justify any d	ecisions that y	you make.	of the square	



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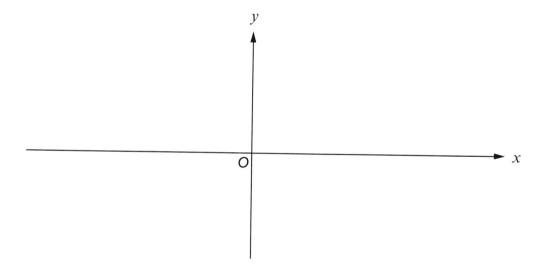
The diagram shows a sketch of the graph y = f(x). The graph passes through the points (-1, 0) and (5, 0) and its highest point is at (2, 7). **15**. *(a)*



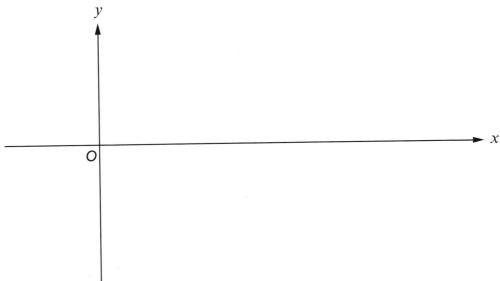
Sketch the graph of y = f(x - 3) on the axes below. You must indicate

- the coordinates of the points of intersection of the graph with the x-axis
- the coordinates of the highest or lowest point.

[3]



(b) Using the axes below, **sketch** the graph of $y = \cos x + 1$ for values of x from 0° to 360°. [2]



16. Triangle ABC is an isosceles triangle with $\stackrel{\frown}{ABC} = \stackrel{\frown}{ACB}$.



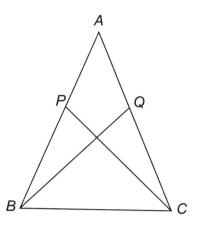


Diagram not drawn to scale

P and Q are points on AB and AC respectively such that AP = AQ.

.]



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17.	Simpl	lify
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$$\frac{\left(5\sqrt{3}\right)^2 - \frac{2\sqrt{18}}{\sqrt{2}}}{\sqrt{32} \times \sqrt{2}}$$

and state whether your answer is rational or irrational. [5	5]
	•••



3. A game played at a children's party involves throwing a ball into a bucket. Each child tries to get the ball into the bucket in the least number of throws. On each attempt, the probability that Sofia gets the ball into the bucket is 0.8. Each attempt is independent of any previous attempt.	
Show that she is 5 times more likely to get the ball into the bucket on her first attempt that have her first successful throw on her second attempt.	an to
You must show all your working.	[3]
END OF PAPER	



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